



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2010-2011:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2011-2012 NCLB Report Card

School: Elm Street School-Mechanic Fal

SAU: RSU 16

## Contents of the Report

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# 2011-2012 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	36	34	94	71	66	73	<1	71	21	9	34	0	
	2010-2011	36	36	100	64	73	70	8	56	33	3	36	0	0
Female	2009-2010	16	16	100	63	69	76	<1	63	31	6			
	2010-2011	17	17	100	71	70	74	12	59	24	6			
Male	2009-2010	20	18	90	78	62	69	<1	78	11	11			
	2010-2011	19	19	100	58	77	66	5	53	42	<1			
Caucasian/White	2009-2010	34	32	94	69	65	74	<1	69	22	9			
	2010-2011	36	36	100	64	73	71	8	56	33	3			
African American/Black	2009-2010	1	1	100			46							
	2010-2011	0	0				43							
Hispanic	2009-2010	0	0				58							
	2010-2011	0	0				60							
Asian or Pacific Islander	2009-2010	1	1	100			71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	21	20	95	70	55	62	<1	70	20	10			
	2010-2011	25	25	100	56	64	58	4	52	40	4			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	6	5	83		27	38							
	2010-2011	8	8	100		35	34							
Limited English Proficient	2009-2010	0	0				45							
	2010-2011	0	0				39							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	38	97	71	64	67	26	45	16	13	36	2	
	2010-2011	41	41	100	59	65	67	7	51	37	5	38	3	0
Female	2009-2010	25	24	96	79	73	71	38	42	8	13			
	2010-2011	19	19	100	74	77	72	5	68	26	<1			
Male	2009-2010	14	14	100	57	54	63	7	50	29	14			
	2010-2011	22	22	100	45	54	63	9	36	45	9			
Caucasian/White	2009-2010	37	36	97	69	62	68	25	44	17	14			
	2010-2011	40	40	100	58	65	68	8	50	38	5			
African American/Black	2009-2010	2	2	100			43							
	2010-2011	1	1	100			40							
Hispanic	2009-2010	0	0				59							
	2010-2011	0	0				54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	14	14	100	57	54	56	14	43	14	29			
	2010-2011	27	27	100	63	54	56	7	56	30	7			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90		30	34							
	2010-2011	9	9	100		31	29							
Limited English Proficient	2009-2010	0	0				46							
	2010-2011	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	27	27	100	63	68	72	7	56	22	15	25	2	
	2010-2011	40	40	100	68	71	70	15	53	28	5	37	3	0
Female	2009-2010	11	11	100	73	75	78	9	64	18	9			
	2010-2011	22	22	100	73	73	75	18	55	18	9			
Male	2009-2010	16	16	100	56	59	67	6	50	25	19			
	2010-2011	18	18	100	61	68	66	11	50	39	<1			
Caucasian/White	2009-2010	27	27	100	63	68	73	7	56	22	15			
	2010-2011	37	37	100	68	70	71	16	51	27	5			
African American/Black	2009-2010	0	0				57							
	2010-2011	2	2	100			48							
Hispanic	2009-2010	0	0				70							
	2010-2011	1	1	100			65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	16	16	100	50	57	62	<1	50	25	25			
	2010-2011	17	17	100	59	63	60	<1	59	35	6			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	9	9	100		32	36							
	2010-2011	10	10	100	30	40	34	10	20	60	10			
Limited English Proficient	2009-2010	0	0				49							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2011-2012 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	39	38	97	58	68	68	<1	58	24	18	36	2	
	2010-2011	24	24	100	46	61	72	<1	46	38	17	22	2	0
Female	2009-2010	15	15	100	67	73	74	<1	67	20	13			
	2010-2011	8	8	100		70	76							
Male	2009-2010	24	23	96	52	64	63	<1	52	26	22			
	2010-2011	16	16	100	38	52	68	<1	38	44	19			
Caucasian/White	2009-2010	37	36	97	58	69	69	<1	58	22	19			
	2010-2011	24	24	100	46	61	73	<1	46	38	17			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	1	1	100			62							
	2010-2011	0	0				67							
Asian or Pacific Islander	2009-2010	1	1	100			70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	22	22	100	45	54	56	<1	45	32	23			
	2010-2011	18	18	100	28	51	60	<1	28	50	22			
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	10	9	90		16	29							
	2010-2011	10	10	100	20	24	33	<1	20	40	40			
Limited English Proficient	2009-2010	0	0				44							
	2010-2011	0	0				46							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	36	34	94	50	62	62	15	35	35	15	34	0
	2010-2011	36	36	100	64	72	61	19	44	22	14	36	0
Female	2009-2010	16	16	100	38	60	61	13	25	44	19		
	2010-2011	17	17	100	76	71	59	18	59	18	6		
Male	2009-2010	20	18	90	61	64	63	17	44	28	11		
	2010-2011	19	19	100	53	72	64	21	32	26	21		
Caucasian/White	2009-2010	34	32	94	47	61	63	16	31	38	16		
	2010-2011	36	36	100	64	72	63	19	44	22	14		
African American/Black	2009-2010	1	1	100			31						
	2010-2011	0	0				30						
Hispanic	2009-2010	0	0				52						
	2010-2011	0	0				49						
Asian or Pacific Islander	2009-2010	1	1	100			65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	21	20	95	45	49	50	5	40	40	15		
	2010-2011	25	25	100	60	67	49	8	52	20	20		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	6	5	83		9	33						
	2010-2011	8	8	100		35	35						
Limited English Proficient	2009-2010	0	0				35						
	2010-2011	0	0				29						

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# 2011-2012 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	38	97	66	62	62	13	53	21	13	36	2
	2010-2011	41	40	98	50	55	60	3	48	45	5	37	3
Female	2009-2010	25	24	96	71	66	62	21	50	17	13		
	2010-2011	19	18	95	56	62	60	<1	56	44	<1		
Male	2009-2010	14	14	100	57	58	63	<1	57	29	14		
	2010-2011	22	22	100	45	49	61	5	41	45	9		
Caucasian/White	2009-2010	37	36	97	64	60	63	14	50	22	14		
	2010-2011	40	39	98	49	55	61	3	46	46	5		
African American/Black	2009-2010	2	2	100			36						
	2010-2011	1	1	100			31						
Hispanic	2009-2010	0	0				45						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	14	14	100	50	52	50	7	43	21	29		
	2010-2011	27	27	100	48	47	48	<1	48	44	7		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90		39	36						
	2010-2011	9	9	100		31	31						
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				35						

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# 2011-2012 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	27	27	100	67	60	64	19	48	15	19	25	2
	2010-2011	40	40	100	73	60	61	13	60	18	10	37	3
Female	2009-2010	11	11	100	55	54	64	18	36	27	18		
	2010-2011	22	22	100	73	59	61	14	59	14	14		
Male	2009-2010	16	16	100	75	67	64	19	56	6	19		
	2010-2011	18	18	100	72	61	61	11	61	22	6		
Caucasian/White	2009-2010	27	27	100	67	60	65	19	48	15	19		
	2010-2011	37	37	100	73	60	62	14	59	16	11		
African American/Black	2009-2010	0	0				37						
	2010-2011	2	2	100			32						
Hispanic	2009-2010	0	0				55						
	2010-2011	1	1	100			48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	16	16	100	50	50	51	6	44	19	31		
	2010-2011	17	17	100	71	54	47	<1	71	18	12		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	9	9	100		28	34						
	2010-2011	10	10	100	40	32	30	<1	40	30	30		
Limited English Proficient	2009-2010	0	0				38						
	2010-2011	0	0				34						

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# 2011-2012 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	39	38	97	76	73	63	29	47	8	16	36	2
	2010-2011	24	24	100	54	53	64	13	42	21	25	22	2
Female	2009-2010	15	15	100	80	76	62	27	53	<1	20		
	2010-2011	8	8	100		51	63						
Male	2009-2010	24	23	96	74	70	63	30	43	13	13		
	2010-2011	16	16	100	50	55	64	6	44	25	25		
Caucasian/White	2009-2010	37	36	97	75	73	64	31	44	8	17		
	2010-2011	24	24	100	54	52	65	13	42	21	25		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	1	1	100			49						
	2010-2011	0	0				57						
Asian or Pacific Islander	2009-2010	1	1	100			68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	22	22	100	73	66	49	14	59	14	14		
	2010-2011	18	18	100	44	46	50	<1	44	22	33		
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	10	9	90		32	29						
	2010-2011	10	10	100	20	28	28	<1	20	30	50		
Limited English Proficient	2009-2010	0	0				36						
	2010-2011	0	0				39						

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# 2011-2012 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Science Assessment Data																										
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students															
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment														
All Students																											
	2010-2011	40	40	100	75	61	64	10	65	20	5	37	3														
Female																											
	2010-2011	20	20	100	70	59	64	15	55	20	10																
Male																											
	2010-2011	20	20	100	80	64	65	5	75	20	<1																
Caucasian/White																											
	2010-2011	36	36	100	75	61	66	11	64	19	6																
African American/Black																											
	2010-2011	3	3	100			32																				
Hispanic																											
	2010-2011	1	1	100			50																				
Asian or Pacific Islander																											
	2010-2011	0	0				68																				
American Indian or Native Alaskan																											
	2010-2011	0	0				58																				
Economically Disadvantaged																											
	2010-2011	17	17	100	76	52	53	<1	76	12	12																
Migrant																											
	2010-2011	0	0																								
Students with Disabilities																											
	2010-2011	11	11	100	45	31	36	<1	45	36	18																
Limited English Proficient																											
	2010-2011	0	0				36																				

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2011-2012 NCLB Report Card



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16  
**Grade:** 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 99 M: 99	66	E: 72 M: 66	E: 69 M: 70	99	E: 100 M: 100	E: 99 M: 99	67	E: 65 M: 61	E: 61 M: 61	100	100	95
Caucasian/White	100	E: 100 M: 100	E: 99 M: 99	65	E: 71 M: 66	E: 70 M: 71	99	E: 100 M: 100	E: 99 M: 99	66	E: 65 M: 61	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	100	E: 100 M: 99	E: 99 M: 99	57	E: 64 M: 52	E: 58 M: 58	100	E: 100 M: 99	E: 99 M: 99	59	E: 60 M: 51	E: 48 M: 47			
Students with Disabilities	100	E: 100 M: 100	E: 98 M: 98	36	E: 38 M: 18	E: 33 M: 30	100	E: 100 M: 100	E: 98 M: 98	33	E: 36 M: 22	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2011-2012 NCLB Report Card

## Maine Teacher Quality Data



**School:** Elm Street School-Mechanic Fal  
**SAU:** RSU 16



MAINE  
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	6	5	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.